The Legacy Tree Why we chose Father Marquette – The Reilly Family

We made the decision to send our boys, Michael and Matthew, to Father Marquette before they reached school age. My husband Patrick and I are Catholic. We knew we wanted to raise our children in the faith, and believed Catholic school would be an important part of that effort.

The integration of faith into the daily school curriculum attracted us. We planned to teach our boys to live out their faith every day, not just on Sundays. A school experience that combined faith and academics helped to set this example.

Additionally, we appreciated the small class sizes and caring community atmosphere. The teaching staff at Father Marquette really got to know our children. They were in tune with the boys' strengths and also knew when extra help was needed. We found this to be a real advantage over the large classroom settings reported by our peers in the public school.

Our decision to stay at Father Marquette through 8th grade was bolstered by the local alumni my husband and I came to know. Patrick, as a high school teacher, taught decades of students at Marquette Senior High School who had attended Father Marquette. He saw Father Marquette kids had "something extra" - a level of respect for teachers and fellow students that set them apart. We attribute this to the faith curriculum and the small community atmosphere of Father Marquette.

Based on this experience, we were motivated to keep our boys at Father Marquette. The middle school years are a rocky stage of development for everyone. We felt it especially important to surround our boys with a solid school community while they were going through those challenging years. Now that they are both in high school, we are glad we did. We see the ongoing connections they made at Father Marquette, and their high school teachers tell us they are respectful students. We are also encouraged by their continued practice of their faith.

We are proud of the young men our boys have become. We know Father Marquette had a role in shaping who they are, and we will always be glad we made the choice. Thank you FMCA!



"He saw Father Marquette kids had 'something extra' - a level of respect for teachers and fellow students that set them apart. We attribute this to the faith curriculum and the small community atmosphere of Father Marquette."

What is The FMCA Legacy Tree?

The Legacy Tree was established in Spring 2023. Any family with children who attend FMCA, Kindergarten through Eighth grade, will be honored with a metal leaf on the tree. The leaf is engraved with their family name.

ANNUAL GALA AUCTION SAVE THE DATE:

SATURDAY, FEBRUARY 10, 2024

Father Marquette Catholic Academy Newsletter Fall 2023

Only One Thing is Necessary









Flourish at FMCA

BUILDING THE FOUNDATION FOR A SUCCESSFUL AND FULFILLING LIFE







FMCA Flourishes

Virtues at FMCA

"They are planted in the house of the Lord; They flourish in the courts of our God." (Psalm 92:13).

At Father Marquette Catholic Academy (FMCA), we continue to flourish as each year passes. For this we give thanks and recognize that, through Christ, all things are possible. FMCA understands that education reaches far beyond the gift of knowledge, allowing our teachers and staff to provide a culture of faith and morals, a way of life, rooted in Jesus Christ. Today, more than ever, we are proud to provide this foundation, this way of life, for our students, as

we know our students will go forth to change the world around them.

Dr. Tessica Betz



"The Middle School students display such deep thinking in their conversations, writing, and faith! Already it is clear, FMCA provides nourishing soil for the mind, heart and soul." Katie Michels, Language Arts "Father Marquette is a joyful and caring community. The students clearly understand that God is the most important piece in our salvation and history. I am excited to continue to watch the students grow and see how God works through them. Jezu Ufam Tobie, Jesus I trust in you!" Alina Soha, Social Studies

Care for Our Common Home

By Iris Katers

Leating, and gathering seeds and bulbs for next year, FMCA middle school students use every science, technology, engineering, and math discipline, plus language arts and physical labor to "Care for our Common Home." Name an academic skill, and students can provide examples of how that skill is used in gardening. Students also answer the call for responsible stewardship of creation and sharing their produce with others.

The four gardens are their responsibility. In fall, you will find them up to their elbows picking about three hundred potatoes from seven raised beds, preparing the harvest for parsley buttered potatoes to feed the middle school, and packaging the rest for St. Vincent de Paul. They prepare maps of the raised beds to follow crop rotation and nitrogenating methods before pulling the plants. The hummingbird/butterfly garden is weeded one last time before planting daffodils in fall.

"Name an academic skill, and students can provide examples of how that skill is used in gardening."

In spring, students research plants, plan and prepare classroom raised seedlings for planting. They add flowering ground cover perennials and annual garden seeds to crowd out weeds. Then students' families volunteer to water the gardens until fall. The circle of gardening continues while students use their academics in very useful life-long skills and problem solving.

Generosity

By Dominic Camilli



I try to be generous by helping people when they ask, sharing what I have with other people, and helping people even when I don't feel like it.

Over the summer, my brothers and I helped Mrs. Katers in the gardens by planting seeds, weeding, and spreading mulch over the flower beds. During the school year, I help Ms. Jackie put away the salad bar, all the milk, and the table with the condiments and utensils. I try to help whenever I can. My grandparents are good examples of generosity in my life. They are always giving their time and energy to others. I think generosity is helping people even when you don't feel like helping them.

Father Marquette Catholic High School

A Chesterton Academy Update

Thank you to all who participated in the Spring Survey, part of the ongoing feasibility study for the high school.

If you would like more information or would like to discuss becoming a donor for Father Marquette Catholic High School, please email chesterton@fathermarquette.org.

Father Marquette Catholic Academy
Photos by True Presence Photography
Newsletter | Fall 2023